

# Table of Contents

## Competencies that students work on in this book

SPEAKING



UNDERSTANDING  
(Oral comprehension)



WRITING



UNDERSTANDING  
(Reading comprehension)



|  |  |    |
|--|--|----|
|  | <b>Summer Sports (1<sup>st</sup> page)</b> .....           | 1  |
|  | <b>Summer Sports (2<sup>nd</sup> page)</b> .....           | 2  |
|  | <b>Winter Sports</b> .....                                 | 3  |
|  | <b>Equipment</b> .....                                     | 4  |
|  | <b>What Is Your Opinion?</b> .....                         | 5  |
|  | <b>Let's Practise Now...</b>                               | 6  |
|  | <b>Different Pastimes</b> .....                            | 7  |
|  | <b>Exercises on Sports and Pastimes</b>                    | 9  |
|  | <b>Write a Letter</b> .....                                | 10 |
|  | <b>Boggles on Sports</b> .....                             | 11 |
|  | <b>Boggles on Sports - Answer Sheet</b> .....              | 12 |
|  | <b>Riddles on Sports</b>                                   | 13 |
|  | <b>Create a Sport Riddle</b> .....                         | 14 |
|  | <b>Question Words</b> .....                                | 15 |
|  | <b>I Invent a New Sport!</b> .....                         | 16 |
|  | <b>New House Vocabulary</b> .....                          | 17 |
|  | <b>The Crazy House</b>                                     | 18 |
|  | <b>Position Words</b> .....                                | 19 |
|  | <b>Draw in the Classroom</b>                               | 20 |
|  | <b>Let's Practise Your Position Words</b> .....            | 21 |
|  | <b>Means of Transportation (1<sup>st</sup> page)</b> ..... | 22 |
|  | <b>Means of Transportation (2<sup>nd</sup> page)</b> ..... | 23 |
|  | <b>From... to...</b> .....                                 | 24 |
|  | <b>What Is It?</b>   | 25 |



# Table of Contents

|    |    |  |  |   |    |
|----|----|--|--|---|----|
| 📄  | 📄  | <b>Buildings in the City</b> .....                             | 26   |   |    |
| 📄  | 👁️ | 👂  | <b>Exercises on Buildings</b> (7) .....            | 27  |    |
| 👁️ |    | <b>Directions in the City</b> .....                            | 28   |   |    |
| 👂  | 👁️ | <b>My First Steps With the Map...</b> (8) .....                | 29   |   |    |
| 👂  | 👁️ | <b>I'm Getting Better With the Map...</b> (9) .....            | 30   |   |    |
| 👂  | 📄  | <b>Now I'm a Pro With the Map...</b> .....                     | 31   |   |    |
|    | 📄  | <b>My Grade 5 Animals</b> .....                                | 32   |   |    |
| 👁️ | 📄  | <b>Description of Animals</b> .....                            | 33   |   |    |
| 👁️ | 📄  | <b>Description of Animals</b> .....                            | 34   |   |    |
| 👂  | 👁️ | 📄  | <b>Exercises on Animals</b> (10) .....             | 35  |    |
| 👂  | 👂  | 📄  | <b>Let's Talk About Animals!</b> (11) .....        | 36  |    |
| 👂  | 👁️ | 📄  | <b>Riddles on Animals</b> .....                    | 37  |    |
| 👂  | 📄  | <b>My Crazy Animal</b> .....                                   | 38   |   |    |
| 👁️ | 📄  | <b>Let's Check Your Memory! Time Vocabulary</b> .....          | 39   |   |    |
| 👂  | 👂  | 👁️   | 📄  | <b>What Time Is It?</b> (12) .....                | 40 |
| 👂  | 👂  | 👁️   | 📄  | <b>Let's Talk About the Weather...</b> (13) ..... | 41 |
|    | 👁️ | 📄  | <b>Questions About Time...</b> .....               | 42  |    |
| 👁️ | 👂  | <b>Verbs - Grade 5 (1<sup>st</sup> page)</b> .....             | 43   |   |    |
| 👁️ | 👂  | <b>Verbs - Grade 5 (2<sup>nd</sup> page)</b> .....             | 44   |   |    |
| 👁️ | 📄  | <b>Personal Pronouns and Simple Present</b> .....              | 45   |   |    |
| 👁️ | 📄  | <b>Exercises on Personal Pronouns and Simple Present</b> ..... | 46   |   |    |
| 👂  | 📄  | <b>Do I Understand My Verbs?</b> (14) .....                    | 47   |   |    |
| 👂  | 👁️ | 📄  | <b>Let's Practise My Verbs!</b> .....              | 48  |    |
| 👂  | 📄  | 👁️   | <b>Information About You!</b> .....                | 49  |    |
| 👂  | 📄  | 👁️   | <b>Information About You!</b> .....                | 50  |    |
| 📄  | 👁️ | 👂  | <b>Interviews - Interviews - Interviews!</b> ..... | 51  |    |
|    | 👁️ | <b>Do You Have a Good Memory?</b> .....                        | 52   |   |    |
|    | 👁️ | 📄  | <b>My New Body Parts</b> .....                     | 53  |    |
| 👂  | 👁️ | 📄  | <b>Imagine a Creature</b> .....                    | 54  |    |
| 👂  | 👂  | <b>Draw Your Partners' Creatures</b> .....                     | 55   |   |    |




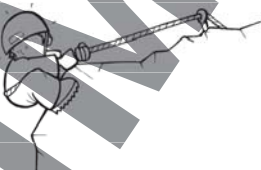








# Summer Sports

Look at the Word Bank, **choose** the correct words and **write** the names of all the sports.

## Word Bank

bowling, javelin throwing, baseball, volleyball, football, boating, snorkelling/scuba diving, badminton, swimming, pole vaulting, mountain climbing, kayaking, soccer, biking, golf, basketball, skateboarding, tennis, jumping, windsurfing

|   |   |  |   |
|---|---|--|---|
|    |    |    |    |
|   |   |   |   |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



# Create a Sport Riddle

**1** Look at the four different categories and **read** the different vocabulary words. Use this vocabulary list for the next exercise.



**I use... (equipment)**

ski poles  
 skis  
 a toboggan  
 skates  
 a puck  
 a hockey stick  
 a mask  
 a glove/gloves  
 a baseball bat  
 a \_\_\_\_\_ helmet  
 a tee

a ball  
 a basket  
 a net  
 sneakers  
 a racquet  
 a birdie  
 a fishing rod  
 golf clubs  
 snowshoes  
 shoulder pads  
 knee pads

**It is/It's... (category)**

an individual sport  
 a team sport  
 a summer sport  
 a winter sport  
 an all-year-round sport

**I can/ I can't... (verbs)**

jump                      throw  
 run                        shoot  
 walk                      kick  
 swim                     catch  
 hit                         slide  
 pitch                     score

**I do it... I play it... (places)**

inside/in a building  
 outside  
 inside and outside  
 on the ice  
 on the snow  
 in a swimming pool  
 on a skating rink

on the grass  
 on the beach  
 on a mountain  
 on/in the water  
 in the street/park  
 in a stadium

**Example of a sport riddle:**

I use a brown ball, sneakers, pads and a big helmet. I can run, throw, catch, kick and score points. It is a team sport. I play outside.

**Answer:** \_\_\_\_\_ *football*

**2** Now, it's your turn. **Choose** two different sports and **create** sport riddles! **Read** the riddles to your teacher and your friends.



#1

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
**Answer:** \_\_\_\_\_

#2

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
**Answer:** \_\_\_\_\_

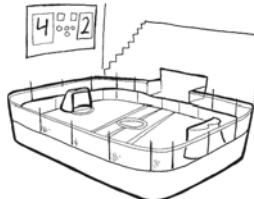
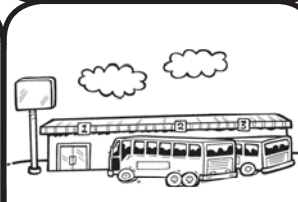
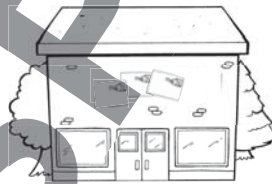
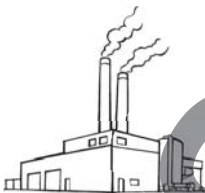
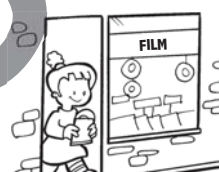
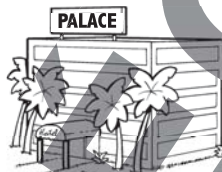
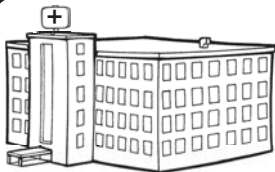
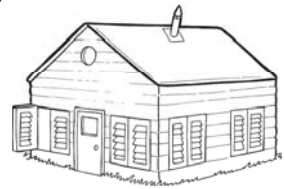
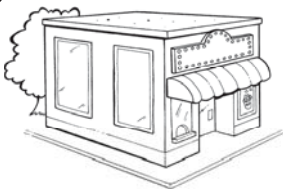
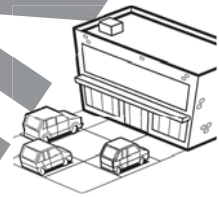


# Buildings in the City

Look at the Word Bank, **choose** the correct words and **write** the names of all the buildings.

## Word Bank

house, bank, gas station, church, school, arena, movie theatre, supermarket, shopping centre, hotel, bus station, restaurant, video store, post office, fire station, hospital, factory, apartment building



# Exercises on Buildings

1

On the left, there is a list of buildings. On the right, there is a list of descriptions. **Match** the buildings with the descriptions. **Complete** the two missing descriptions, **invent** and **write** your own definition.



## Buildings

- bookstore \_\_\_\_\_
- library \_\_\_\_\_
- bakery \_\_\_\_\_
- record shop \_\_\_\_\_
- toy store \_\_\_\_\_
- grocery store \_\_\_\_\_
- bus station \_\_\_\_\_
- candy store \_\_\_\_\_
- pet shop \_\_\_\_\_
- drugstore \_\_\_\_\_
- shoe store \_\_\_\_\_

## Descriptions

- a) You can buy boots, sandals or sneakers in this store.
- b) \_\_\_\_\_
- c) You will find medications (ex.: pills, syrup, bandages) in this building.
- d) You can buy a CD or a DVD when you visit this place.
- e) I can choose a book when I visit this building. I take this book to my house, and when I finish it, I go back to this building and I change my book.
- f) Bread is prepared and cooked in this building.
- g) I can buy lollipops, jelly beans, gummy bears and chocolate when I visit this store.
- h) \_\_\_\_\_
- i) This is a place where you can buy books.
- j) This is a small supermarket. You can buy a lot of food in this building.
- k) This is every kid's favourite place when it's Christmas.

2

**Listen** to the CD. You will listen to descriptions of the different buildings presented on page 26.

**Think** and **write** the names of the buildings on the lines.



- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

\_\_\_\_ / 6

